Stanley Park Ecology Society promotes awareness of and respect for the natural world by providing a leadership role in the stewardship of Stanley Park through collaborative initiatives in education, research and conservation.
This year, SPES has adopted a triple bottom line reporting methodology, focusing on the ecological, social, and economic aspects of the organization. Although SPES is an ecological society, it incorporates strong social aspects, and of course, must operate in a financially sustainable manner to meet its mandate.

In the pages of this annual report, you will find stories outlining the unique role Stanley Park Ecology Society plays in the stewardship of Stanley Park – a national, if not international treasure, that was set up (as shown on the statue of Lord Stanley) for the “use and enjoyment of all people of all colours, creeds, and customs for all time”.

Through programs like urban wildlife, wildlife monitoring, and invasive species programs, SPES stewards the Park’s ecology. For the first time in SPES’ history, a ‘State of the Park’ report is underway and will be completed in late 2009. This report will include a measurement of the ecological integrity of the Park and will provide a baseline from which future measurements can be made to determine how well the Park is being maintained.

On the social aspect of the triple bottom line, SPES brings together people through volunteer programs, school programs, and public programs that provide opportunities for people to interact with each other and the Park, learn about ecology, and take what they’ve learned back to their homes and communities.

The last aspect of a triple bottom line report is financial. SPES is committed to a sustainable funding model. Given the difficult global economic conditions over the past year, SPES has carefully reviewed its budget and programs to ensure that it can continue effectively. Diversifying funding sources is key. SPES undertook a fund raising review and determined that a campaign would be initiated over the coming years, with this year’s focus on setting the infrastructure in place to allow SPES to move successfully into a campaign.

The following pages highlight the wonderful work that SPES is doing. Thank you for your support over the past year and we look forward to seeing you in the Park in the coming year!

Sincerely,

Patricia D. Stevens
President, Board of Directors, Stanley Park Ecology Society
Not just one but two species new to science were discovered in Stanley Park this past year – two little rove beetles, one of which now carries for all time the title of this territory: Oxypoda stanleyi. If there were to be resources to delve more deeply yet, imagine what mysteries and revelations are yet to be discovered in Canada’s most famous urban parkland!

SPES cannot help but feel a tremendous optimism in the strides that have been made by our team and by collaborations with our community partners this past year:

In conjunction with the Entomological Society of BC, SPES hosted the first ever Biodiversity Symposium for Stanley Park. We also contributed on many levels to the Park Board’s new Stanley Park Forest Management Plan, a document that for the first time identifies Wildlife Emphasis Zones, environmentally sensitive areas, invasive species strategies, and adjusted operations around sensitivities such as breeding bird seasons.

The environment of Stanley Park is obviously foundational to our mandate. But as our tagline – Connecting People with Nature – summarizes, we are also intricately connected to our social environment. We continue to provide career skills training and portfolio-building opportunities for youth, for community stewards, and for others stretching their personal boundaries. This year this included being a model for the third-year BCIT Architectural students who leaned on SPES as a client for sustainable nature centre scenarios. Langara College students worked with SPES to build on their Business Management degrees. And through our diverse volunteer program, individuals have expanded their abilities in graphic design, IT, and more.

As our resources are able, we will continue to delve more deeply yet. Imagine what revelations, restorations, and relations are yet to be accomplished in Canada’s most famous urban park!

Sincerely,

Patricia Thomson
Executive Director, Stanley Park Ecology Society
School Programs

The whole experience was spectacular, but one of the things that I enjoyed the most was just being out in nature and being a part of it. It was a very inspirational and educational experience.

- Grade 7 student

We learned and had fun at the same time!

- Grade 5 student

We got to see a lot of wildlife like birds, raccoons, and a beaver. It was awesome!

- Grade 7 student

I learned that nature is amazing!

- Grade 6 student

Shawn was an autistic grade 5 boy who seemed disengaged throughout most of the two-day Urban Camping program, paying little attention to his surroundings, his classmates, or his teachers. But when SPES brought the students out to Stanley Park’s Second Beach for an afternoon of intertidal ecology, Shawn came upon a sea star. In that moment, he was transformed: He returned to the group with his discovery (which he’d named “Patrick”) and began to ask the leader myriad questions about sea star biology. He memorized Latin names and passed the knowledge on to his classmates, insisting that they “stroke, not poke” Patrick if they wanted to touch him.

That sunny afternoon changed Shawn from a listless student to a bright and inquisitive participant, inspired by a single moment in which nature changed his outlook on the world.

Each school year, our Environmental Educators deliver a diverse array of Eco-Edventures that promote environmental stewardship. Whether they’re out dipping for aquatic insects, hiking deep in to the forest, or combing the beach, our hands-on-programming is essential in connecting children with the natural world.

Park and Class Programs

In the 2008/2009 school year, a total of 2838 students participated in our parks and classroom programs.

- We delivered 141 school programs in the park for students K-7. This is 45 more programs than in the previous year, a 47% increase.
- We delivered 29 classroom programs, 18 more than last year, a 165% increase.
- We developed and delivered full colour brochures that generated significantly more interest from teachers than our posters have in the past.
- For the first time, we offered self-guided Discovery Kits, which include binoculars for each student, a map and an interpretive script with visuals.
- Three new parks programs were offered: Beautiful Bats, Spyglass and Compass, and, Creatures from Lost Lagoon.
- Teacher professional development workshops were held in November for VSB, and in July for a North American Marine Educators Conference.
- New props and equipment for school programs were purchased.
Urban Camping
Our Urban Camping program is an overnight environmental stewardship program for schoolchildren grades 4-7 in the Lower Mainland. Over the course of two days, participants engage in hands-on activities in three unique ecosystems, the forest, wetlands, and the intertidal zone of the ocean. Children work together to learn about nature, set up their tents, cook meals, and practice survival skills under the guidance of staff, teachers, and community volunteers.

The 2009 Urban Camping season was our busiest to date. We hosted 19 camps from mid-April to the end of June. Four hundred ninety-seven children from the Lower Mainland’s public, private, and inner city schools came to camp. Our diverse assortment of campers included French Immersion, ESL, and gifted students, as well as a class from a Sikh Private School.

Teacher Workshops and Teacher Resources
SPES School Programs also promotes environmental stewardship through professional development workshops for teachers. We empower teachers to take their students outdoors regardless of their knowledge level, school yard suitability, or budget constraints by modeling effective and fun ways to get kids connected with nature. All of our workshops also include a copy of our newly revised, 12-unit teacher resource CD-ROM, Urban Stewards. This all-in-one environmental educational resource is designed for teachers of grades 4-7. It’s predecessor hard-copy manual has been approved by the B.C. Ministry of Education.

“The leaders helped to solidify the knowledge my students gained in the classroom and [my students] came away with a greater appreciation for the natural world”
-Grade 3 teacher

“A must do fieldtrip!”
-Grade 6 teacher

“My students came back with a wealth of information”
-Grade 1 teacher

“They learned to think more deeply about the needs of other beings”
-Grade 1 teacher

“Age-appropriate programs and properly paced program delivery”
-Kindergarten teacher

“A super compliment to our Science 4 program”
-Grade 4 teacher

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park Programs</td>
<td>96</td>
<td>141</td>
</tr>
<tr>
<td>Class Programs</td>
<td>11</td>
<td>29</td>
</tr>
<tr>
<td>Students</td>
<td>2470</td>
<td>2838</td>
</tr>
<tr>
<td>Urban Camps</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Urban Campers</td>
<td>451</td>
<td>497</td>
</tr>
</tbody>
</table>
SPES’ Birthday Party Program started this year, hoping to capture the minds of sugar-filled, rambunctious youngsters and connect them to nature. Kids, as kids do, had a fabulous time looking under logs for bugs and dipping nets into Beaver Lake. It was a comment, however, from one of the accompanying parents that took the cake.

He related that he had never actually been into the forest of Stanley Park. Absolutely ‘gob-smacked’ by the towering Douglas-firs, hemlocks and cedars, he now said this would be the first place he brings his mother when she visits from Asia later this year.

And there was more. He confided that when the 2006 windstorm struck, he was befuddled by the outpouring of concern and never got why people were giving restoration money. Now, however, he “got it”. Our mission – Connecting People with Nature – again inter-generationally accomplished!

Public Programming

SPES’ Public Programs has come through the year on track, building on existing programs and creating new ones.

The Stanley Park Nature House at Lost Lagoon … has 3 new interpretive panels representing the habitats of Forest, Wetlands and Inter-tidal Zone. They give meaningful direction to further developments in the design and interpretation of the Nature House. New display cases are also in place, ready for a new collection of reproduction skulls, claws and scat.

<table>
<thead>
<tr>
<th>Public Program Stats</th>
<th>Events</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature House visitors</td>
<td></td>
<td>10,103</td>
</tr>
<tr>
<td>Discovery Walks</td>
<td>56</td>
<td>444</td>
</tr>
<tr>
<td>Private and ESL tours</td>
<td>34</td>
<td>752</td>
</tr>
<tr>
<td>Young Naturalists Club</td>
<td>3</td>
<td>48</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>108</td>
</tr>
<tr>
<td>Total Participants</td>
<td></td>
<td>11,455</td>
</tr>
</tbody>
</table>
Programs and partnerships …

Birthday Parties were piloted with a roaring success. We have had glowing feedback from participants and crossover to other programs such as the Young Naturalists’ Club:

Introduced in January, now on the first Saturday of every month, the YNC program is attracting a growing number of children and their families.

English Second Language Wildlife Walks continue to grow in frequency and numbers. Students may come for four hours, two of which are spent in a nature program and the other two hours doing active stewardship volunteerism. Many of these students have had limited exposure to nature so here again, we are accomplishing our mission of connecting people with nature!

The Stanley Park Environmental Art Project, a response to the 2006 windstorms, continued. Ephemeral works were completed in the spring of 2008, and now in 2009 all four semi-permanent works are in place. The project has given SPES an opportunity to interact with community partners with whom we might not naturally come into contact: local artists, different park board personnel and members of the public.

And there were other special events: For example, families come from all over the continent to spend the night in the Aquarium. In partnership for this program, SPES has been leading a themed nature walk to start the night.

The Eco Ranger Program continues to provide opportunities not only for connecting people with all that Stanley Park has to offer, but also for the Eco Rangers themselves to learn a new skill set and develop a greater understanding of ecology. Many of the Eco Rangers are students looking for volunteer experience, social connections and a chance to further develop their English language skills. This is an extremely mutually beneficial opportunity for the Eco-Rangers, SPES, and park visitors.

For more on Public Programs, visit www.stanleyparkecology.ca/programs
Recent collaborations with UBC and SPES have shown that underutilized expertise and resources lie at Stanley Park’s doorstep. Biological research, monitoring, mapping, and invasive plant control are all functions in which these agencies have proven competence. Their contributions would clearly be beneficial to the management of the Stanley Park forest.  

VPB Stanley Park Forest Management Plan

Wildlife Monitoring

- 18 bald eagle nests and 145 great blue heron nests monitored by 22 volunteers.
- 12 regular bird counts conducted with the help of 29 volunteers.
- 14 seasonal surveys conducted for owls, amphibians, bats and breeding birds by 20 volunteers at 9 long-term monitoring stations and in 3 wetlands
- partnered with Bird Studies Canada (BSC) to begin monthly Beached Bird and Coastal Waterbird surveys around Stanley Park. A workshop was held at SPES with BSC staff to train 17 new volunteers.
- partnered with the Orphaned Wildlife Rehabilitation Society (OWL) to coordinate the release of 1 barred owl, 1 bald eagle and 1 saw-whet owl back into the Park.

Habitat Monitoring And Mapping

- Geographic information System (GIS) mapping guides conservation programs by creating a visual database of the Park. Maps help to document changes in the ecosystem and also serve to guide our activities.
- Surveys that were wrapped up this spring include the invasives plant species, veteran trees, and wetland. New surveys this year include an inventory of English ivy and a survey of human impacts in the Park.
- 24 volunteers logged nearly 500 hours conducting habitat surveys in the Park and over 40 new map layers were created.

A gratifying feeling comes from gathering your own data and using it in a meaningful way…”

-Ben Bondzio, volunteer

<table>
<thead>
<tr>
<th>‘07-’08</th>
<th>‘08-’09</th>
<th>Conservation Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>Conservation Program Staff</td>
</tr>
<tr>
<td>161</td>
<td>153</td>
<td>Conservation volunteers (not including Stewardship)</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>Habitat survey crews</td>
</tr>
<tr>
<td>26</td>
<td>41</td>
<td>Map layers created</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td>Student research projects facilitated</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
<td>Types of wildlife surveys</td>
</tr>
</tbody>
</table>
Research
• Partnerships were maintained with 6 post-secondary faculties, 3 environmental consulting companies, and many other community organizations including the Wildlife Tree Stewardship Network and the Environmental Youth Alliance.
• SPES hosted a multi-agency peer review for the Park Board’s new Forest Management Plan and created a report of the peer review proceedings.
• We collaborated with the Entomological Society of BC to hold the first Biodiversity Symposium for Stanley Park.
• Student projects were conducted on topics such as eagle nests, bird diversity, GIS mapping, and the state of Stanley Park.
• A new SPES library was created so that our collection of books and background reports can be searched by title, author and key words.

Education
• Conservation workshops and training sessions this year included the Owl Prowl, Birding by Ear, and Nest Box Building. Walk topics included: waterfowl, bats, and great blue herons.
• We created and distributed two new signs: The “waterbirds need their space” poster was distributed to local marinas and kayak rental shops, and was featured in a kayaking magazine; and a new “dog on-leash area” poster was created by SPES and integrated by the Park Board.

Conservation Volunteer Hours

Conservation Assistants

Habitat Monitoring 15%
Student Projects 17%
Mapping 9%
Wildlife Monitoring 56%

Conservation Programs

I especially appreciate the opportunity to participate in some of the official surveys of recent years and to experience first-hand what field biologists do…”
-Monica Schroeder, volunteer
This year the Stewardship Programs continued to build on previous successes. Core activities included our non-native, invasive species management programs, youth programs, nest box programs, habitat monitoring projects, and invasive species art project.

Dedicated volunteers removed 0.88 hectares of invasive plants from Stanley Park (11 species), totaling 1,046 cubic meters, which is approximately half the volume of an Olympic sized swimming pool. Seventy eight invasive species events were conducted.

Nine and 12 youth, aged 14 to 20, were involved in the first year of our Spring Break Intensive Program and Stanley Park Invasives Removal Youth Teams (SPIRYTs), respectively. These youth were educated in local natural history and contributed 564 hours to invasive species management over a 28 day period.

New stewardship activities included a nest box program for mason bees (one super-condo), swallows (10 boxes), and wood ducks (3 boxes); tree ivy removal program (572 trees cleared); and invasive species environmental art project (http://theivyproject.wordpress.com/).

Stewardship partnerships formed this year included:

Corporate | School | Community
--- | --- | ---
Deloitte, HSBC, Telus, Accenture, Spectra Energy, Nokia Siemens Networks | BCIT, TREK, Chung Dahm Immersion School, Royal Military Colleges Club of Canada | Vancouver Aquarium River Works, David Suzuki Foundation, Harel

<table>
<thead>
<tr>
<th>‘07-’08</th>
<th>‘08-’09</th>
<th>Stewardship Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5158</td>
<td>3960</td>
<td>Volunteer hours</td>
</tr>
<tr>
<td>1450</td>
<td>1167</td>
<td>Stewardship volunteers</td>
</tr>
<tr>
<td>50</td>
<td>78</td>
<td>Invasive removal events</td>
</tr>
<tr>
<td>8</td>
<td>11</td>
<td>Invasive plant species removed</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>Planting events</td>
</tr>
</tbody>
</table>
Although land-based sightings are quite frequent in the Lower Mainland, there was the curious case of the swimming coyote in Spring 2009: Spotted by local boat enthusiasts, this coyote was befuddled in the maze that is Coal Harbour Marina.

As the coyote hotline was called at SPES, Vancouver Park Board joined the rescue along with Vancouver Animal Control officers. Unable to find its way out of the heavily fenced docks, ultimately the coyote was cornered at the stern of a large vessel, huddling under a rescue boat, cold and sodden. Carefully captured by net, it was promptly released into Stanley Park from where it is believed it had strayed... It is one of perhaps 2000 in the Lower Mainland.

Co-Existing with Coyotes (CWC) aims to reduce the potential for conflict between people, pets and coyotes through education. This past year, CWC responded to nearly 700 phone, email, and media requests for information and action.

Coyote 101
The 2008-09 school season saw the Coyote 101 presentation enter its 7th consecutive year. It has continued its aim of educating students and school staff about the important need for awareness and safety behaviour around urban wildlife. New initiatives included the addition of multimedia to the presentation, plus integration of volunteers in coyote costumes....

Mapping
Coyote sightings reported via the hotline or email are now input to an electronic mapping system. Future applications entail applying these digital maps to the SPES website, school and public presentations, and media.

<table>
<thead>
<tr>
<th>‘08-‘09</th>
<th>CWC Stats July 2008 - June 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>659</td>
<td>Coyote phone/email requests</td>
</tr>
<tr>
<td>31</td>
<td>“Coyote 101” programs delivered</td>
</tr>
<tr>
<td>8472</td>
<td>School children taught safety awareness</td>
</tr>
<tr>
<td>10</td>
<td>“Coyote Zone“ / Urban Wildlife public talks / events</td>
</tr>
<tr>
<td>18</td>
<td>Sites visited for coyote response</td>
</tr>
<tr>
<td>8</td>
<td>CWC Volunteers</td>
</tr>
</tbody>
</table>

“Thank you for coming into our school to present the Coyote 101 information. We appreciate your time. I think its’ a very important topic for the students to know about, for their own safety as well as in the best interest of the coyotes.”

“Thank you for the informative e-mail response. I found a lot of information on the Stanley Park Ecology website....”

“Thanks again for all the information you sent to me. I will keep in touch if anything interesting develops”.

“Thanks for sending the information. I’ll send it around to all pre-K-3 teachers. I got great feedback from the teachers - thanks for coming in to talk to our students.”
I learned much more about ecology than I could have from sitting in class or reading a textbook for a year… I will never look at nature the same way again, because the environment around us is no longer a background to me – it’s come alive and I finally notice how unique each plant is, how unique animal behaviour can be and how beautiful nature really is.

- Teresa Law,
  EcoRanger Volunteer 2009

Michel came from a country with few opportunities, and lacking in programs that connect people with nature. She had never volunteered before. Not only did volunteering with SPES allow her to meet people and understand Canadian culture, it taught her about the environment and working in ways that shapes the world into the one in which she wants to live. She was profoundly affected by the experience:

“In countries like mine it is hard to get this type of opportunity to serve our planet because we don’t have volunteer programs like SPES has. So to participate in this kind of program instead of spending my time relaxing, I feel like I am helping the planet by working with our plants and animals, bringing the world into harmony.”

SPES has experienced another solid year, thanks in large part to its 1,516 dedicated volunteers who contributed an impressive 14,876 hours to our organization’s initiatives.

The program evolved this past year to reflect community volunteer demographics and needs. With the creation of exciting project-based, skill-building opportunities and specialized training, notably in conservation and stewardship, we attracted and retained a wider range of volunteers. The biggest increase in all program areas came from youth and young adults, who look to SPES for gaining valuable experience and building job-ready skills.

We fostered a team-volunteering approach to our program areas this year, wherein experienced volunteers with specific skills mentor new volunteers. This worked well in improving our infrastructure, especially upgrading our computer systems, operating and maintaining our native plant garden, and assembling materials for our forthcoming State of the Park report.

SPES has greatly benefited from its many dedicated volunteers who have brought such energy and skills to our organization.
Financial Highlights, fiscal year ending June 30, 2009

Statement Of Activities

Support and Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$374,388.74</td>
</tr>
<tr>
<td>Interest</td>
<td>$11,599.85</td>
</tr>
<tr>
<td>Donations and Membership Dues</td>
<td>$24,634.68</td>
</tr>
<tr>
<td>Program Fees</td>
<td>$90,807.35</td>
</tr>
<tr>
<td>Fundraising sales &amp; services</td>
<td>$67,952.82</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$569,383.44</td>
</tr>
</tbody>
</table>

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Supplies, permits, and services</td>
<td>$85,011.11</td>
</tr>
<tr>
<td>HR: wages, benefits</td>
<td>$414,961.65</td>
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<tr>
<td>Supplies and overhead expenses</td>
<td>$13,322.19</td>
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<tr>
<td>Professional Fees - audit, consultant, IT</td>
<td>$4,612.50</td>
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<tr>
<td>Cost of Goods Sold</td>
<td>$4,989.48</td>
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<tr>
<td>Staff Travel</td>
<td>$2,188.88</td>
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<tr>
<td>Facilities expense</td>
<td>$15,892.26</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$540,978.06</td>
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**NET ORDINARY INCOME** $28,405.38

Additional Information

The complete unaudited financial statements can be obtained without charge through the SPES. The unaudited financial statements contain Notes that provide additional relevant information to the financial information contained in the annual report.

Unaudited Balance Sheet as at June 30

<table>
<thead>
<tr>
<th>Asset</th>
<th>2009</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash - Unrestricted</td>
<td>$146,667</td>
<td>$252,154</td>
</tr>
<tr>
<td>Cash - restricted</td>
<td>-</td>
<td>$105,660</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>98</td>
<td>2,144</td>
</tr>
<tr>
<td>Grants Receivable</td>
<td>9,223</td>
<td>10,273</td>
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<tr>
<td>Interest Receivable</td>
<td>4,784</td>
<td>7,494</td>
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<tr>
<td>Supplies Inventory</td>
<td>0</td>
<td>1,698</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>2,669</td>
<td>3,086</td>
</tr>
<tr>
<td><strong>TOTAL</strong> Assets</td>
<td>$269,101</td>
<td>$276,849</td>
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<table>
<thead>
<tr>
<th>Liability</th>
<th>2009</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable &amp; Accrued Exp</td>
<td>$-</td>
<td>$6,046</td>
</tr>
<tr>
<td>Wages Payable</td>
<td>3,106</td>
<td>22,241</td>
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<tr>
<td>Sales taxes Payable</td>
<td>1,524</td>
<td>1,890</td>
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<tr>
<td>Deferred Income</td>
<td>156,108</td>
<td>166,714</td>
</tr>
<tr>
<td><strong>TOTAL</strong> Liabilities</td>
<td>160,738</td>
<td>196,891</td>
</tr>
</tbody>
</table>

**Total Liabilities & Net Assets** $269,101 $276,849
Visionary (more than $10,000)

Vancouver Board of Parks and Recreation – Nature House, Co-Existing with Coyotes, Eco Rangers
BC Gaming Commission – Environmental Stewardship and Innovative Education Programs
RBC Foundation at Royal Bank of Canada – Urban Camping
Vancity Savings Credit Union – Environmental Stewardship Programs
BC Ministry of Environment – Co-Existing with Coyotes Program
The Natural Sciences and Engineering Research Council of Canada (PromoScience Program)
  – School Programs
Environmental Youth Alliance – Environmental Stewardship Programs
Canada’s Eco Action – Environmental Stewardship
HSBC Bank – Conservation Programs
BC Hydro – Urban Stewards

Sustainer ($5000 - $10,000)

HSBC Earthwatch Partnership – Environmental Stewardship Programs
Capers Whole Foods Market – General support
Futureworks – School Programs
TELUS – Environmental Stewardship Programs
Spectra Energy – Environmental Stewardship Programs
the Centre for Sustainability – Organizational development
Service Canada - Summer Career placements

Supporter ($1000-$5000)

Keith Lord Sport Foundation held at the Vancouver Foundation – Urban Camping
Lower Mainland Christmas Bureau – Urban Camping
Vancouver School Board – Urban Camping
Accenture – Stewardship Programs
Friends (Up to $1000)

Shiloh Bouvette  
Paula Ramsay  
Joyce Prior  
Jim Lowden  
Harper’s Island  
Stephen Silbernagel  
Jerry Blais  
Audrey Hetherington  
Judith Macpherson  
Patricia Thomson  
Joslin Kobylka  
Paul Kopas  
Alvin Quiring family  
Mary Landell  
Elain Evans  
Kristine and Maja Lampa  
Victor Cottingham  

Ron and Wendy Stuart  
Cheryl Quon  
Brett Horton  
Piet Van Dyken  
Spencer Herbert  
Dale Collin Essar  
Dalyce Epp  
Douglas Campbell  
Lorne Whitehead  
Rory Wallace  
GEP Productions  
Edmund Wong  
Concord Security  
Royal Military Colleges Club of Canada and RMC Rugby Team  
Johan Léglise  

In Kind Donors

Kruger Products  
West End Community Centre  
Concord Security  
Parrot Label  
Ethical Bean Coffee  
Deloitte  
Katimavik  
Vancouver Trolley Company  

...and 1516 volunteers who contributed $148,760 in service hours.